Topic: Fragments and Run-On Sentences

| **Main Learning Goal and Core Concepts :** The goal of this lesson is to recognize a sentence fragment and a run-on sentence. Students will learn to correct these sentences and write complete sentences moving forward. | | |
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| **Lesson Brief:**   * A sentence **fragment** is a sentence that is missing either its subject or its main verb.   + Example: Went to the store yesterday.   + Correction: I went to the store yesterday. * A **run-on** sentence is a sentence when independent clauses are not joined properly.   + Example: Participants could leave the study at any time, they needed to indicate their preference   + Correction: Participants could leave the study at any time**. They** needed to indicate their preference.   **Practice Problems:**  **Directions: Each of the following sentences is either a fragment or a run-on. Rewrite the sentences so that they are grammatically correct.**  1. He went to the store, he bought a candy bar.  2. Having went to the store to buy food for dinner.  3. When I went to the park to sit on the swings.  4. Education is the key to success, you should always try your best.  5. Until she went to the library to study.  6. Studying all night for the big test next week.  7. Although Tom did his homework for a week, he failed reading class, he missed all of the other weeks.  8. Janie couldn’t stand Tammy, even though Tammy didn’t do anything, Janie was a mean person.  **Writing Prompt:**  **What was your favorite summer vacation? Why? (5-7 sentences)** | | |
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| **Notes:**   * If your sentence looks really long and you are using the words “and” or a comma to combine your ideas, it is better to make them into more sentences rather than one long sentence.   + If there is a comma within the sentence and it does not make sense when you read it, you should make it into more sentences. * With fragment sentences, add a subject word to the sentence, such as “I, he she, they”   + You mostly use I if you need to add a subject   + If there is already a subject in the sentence but the sentence does not make any sense still, try to take out one word at a time to make it a complete sentence. | | |
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<https://www.ereadingworksheets.com/free-grammar-worksheets/fragments-and-runons.pdf>

<https://www.niu.edu/writingtutorial/punctuation/sentence-fragments.shtml>

<https://academicguides.waldenu.edu/writingcenter/grammar/runonsentences#s-lg-box-2825908>